### Welcome to....

# GS101

Introduction to the General Schedule - The United States Civil Service pay scale



#### **Introduction to GS101**

The Federal government has several personnel management systems for the civil ian workforce. These systems are comprised of several features including job classification, pay, performance management, and staffing. The most common system is the General Schedule (GS). GS refers to the job classification and pay features; however, for the purpose of this training, we use GS to describe the complete personnel management system.

GS101 uses four lessons to introduce the nuts and bolts of GS:

- GS Classification Architecture and Salary Structure
- Changing Positions within the General Schedule
- Performance Management
- Career Development

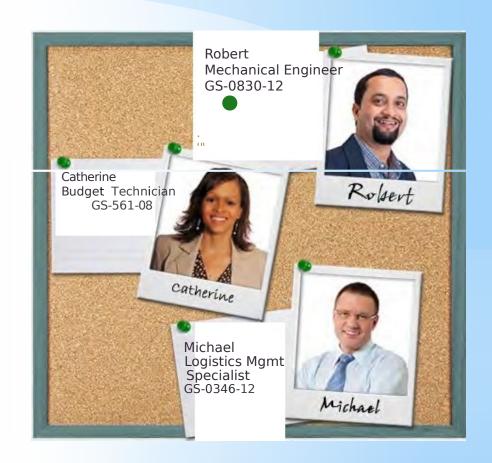
Each lesson highlights important information about GS.

GS101 provides general information. Discuss unique situations with your supervisor or human resources office.

GS101 will take approximately 30 minutes to review.

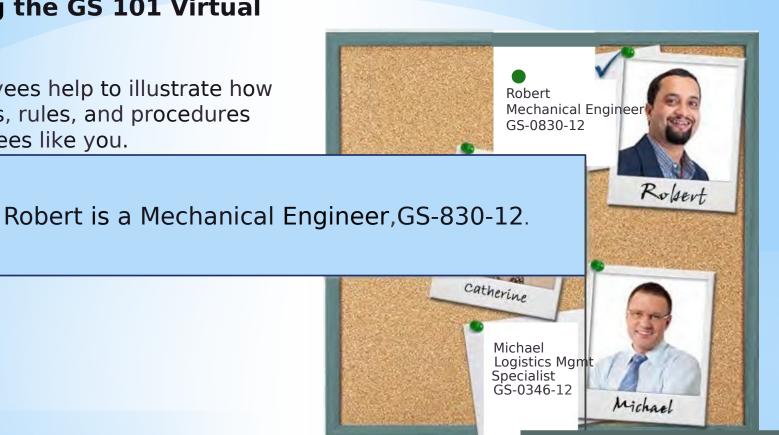
### **Introducing the GS 101 Virtual Employees**

Virtual employees help to illustrate how GS regulations, rules, and procedures affect employees like you.



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Catherine is a Budget Technician, GS-561-08.



Robert

GS-0830-12

Mechanical Engineer

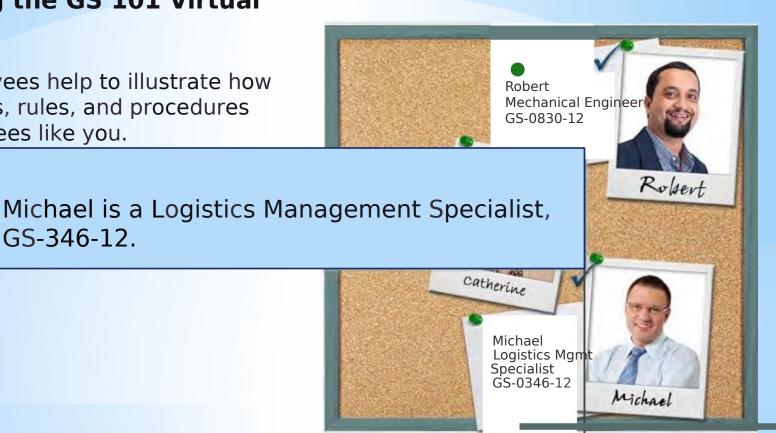
Robert

Michael

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GS-346-12.



#### Introduction to GS

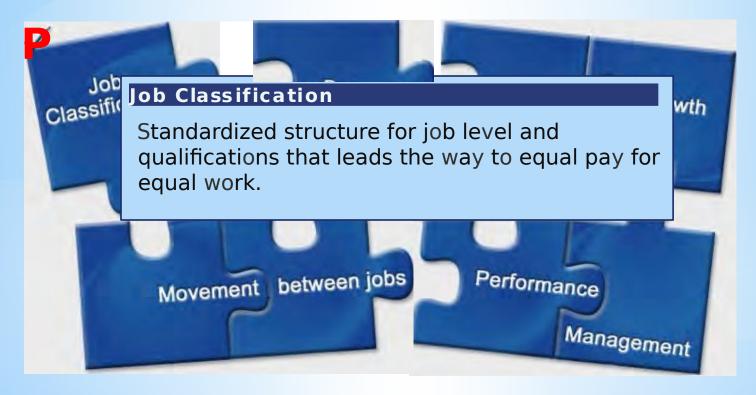
The Classification Act of 1949 created the General Schedule (GS) system.

GS is the most common job classification and pay system in the Federal sector, standardizing job classification and compensation among white collar workers. In the Department of Defense, GS covers the majority of the workforce.

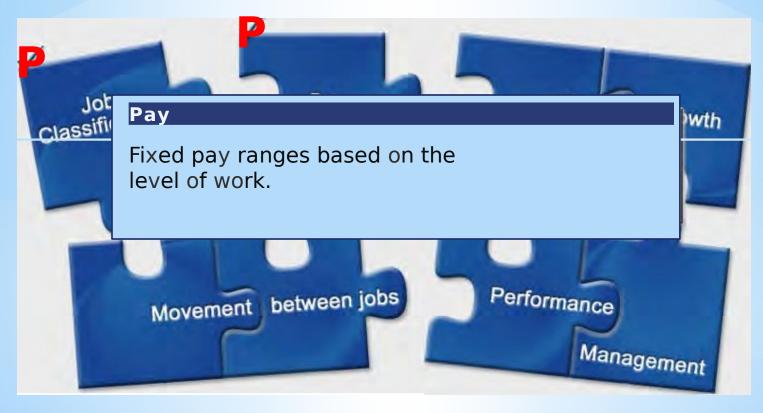
#### **GS** Features



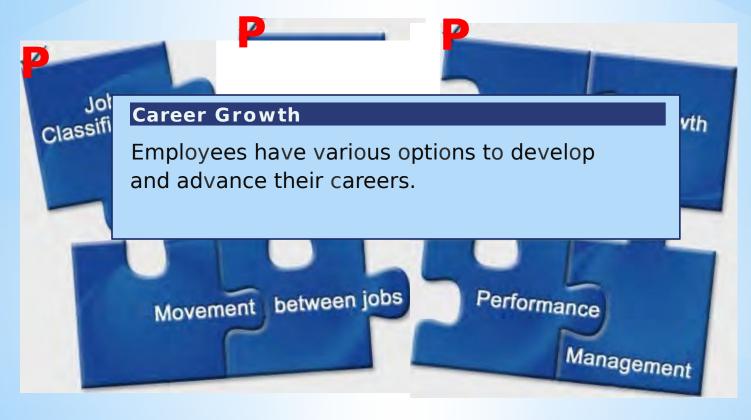
#### **GS** Features



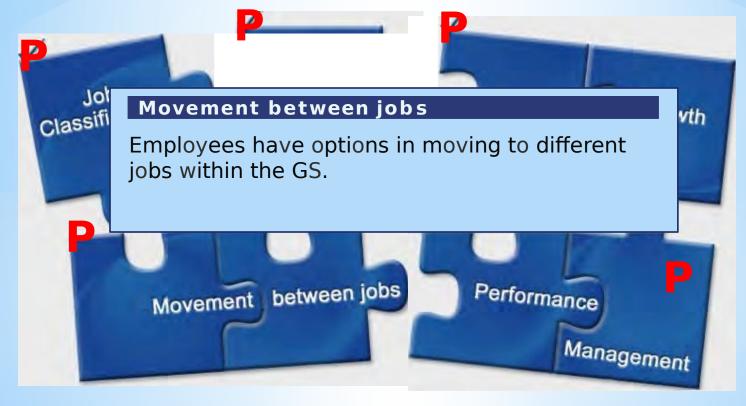
#### **GS** Features



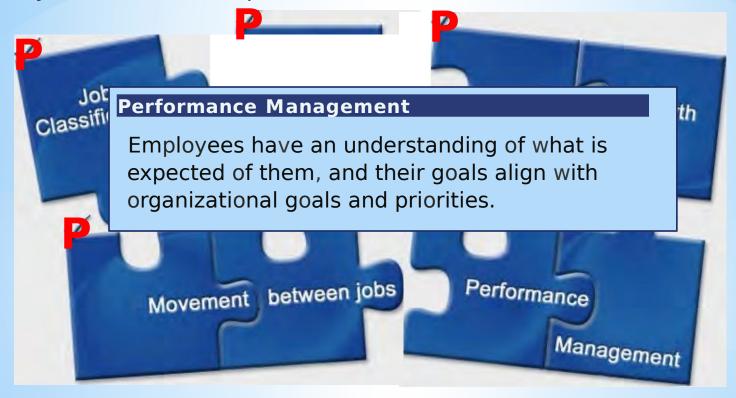
#### **GS** Features



#### **GS** Features



#### **GS** Features



#### **GS Key Concepts**

The key concepts of GS are:

Equal pay for work of equal value.

 Performance and longevity drive pay increases for a position.

 Employees and supervisors share responsibility for individual and organizational success.



#### **Core Values and Principles**

GS upholds the enduring values and principles upon which the civil service was founded and protects employees' rights, including:

- Merit System Principles
- Protection from prohibited personnel practices
- Whistleblower protections
- Veterans preference principles
- Benefits laws (retirement, health, life, etc.)
- Antidiscrimination laws
- Fundamental due process
- Allowances and travel/subsistence expenses
- Leave and work schedules
- Collective bargaining for employees represented by labor unions

#### **Core Values and Principles**

#### Civil Service Merit System

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•Recruit qualified individuals from all segments of society; select and advance employees on the basis of merit after fair and open competition.

•Treat employees and applicants fairly and equitably without regard to political affiliation, race, color, religion, national origin, sex, marital status, age, or handicapped condition. Do not violate their privacy or constitutional rights.

• Provide equal pay for a work of substantially equal value (with due consideration to national/local private sector rates); reward excellent performance.

 Maintain high standards of integrity, conduct, and concern for the public interest

•Use the workforce effectively and efficiently.

•Retain employees on the basis of their performance. Separate employees who did not improve their performance to meet required standards.

•Educate and train employees when it will result in better organizational orindividual performance. Protect employees from arbitrary action, improper political influence, and personal favoritism.

Introduction to the General Schedule information in "whistleblower' situations, like when theemployee

9/28/2016

#### **Core Values and Principles**

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- Antidiscrimit
- Fundamenta
- Allowances a
- Leave and w

#### **Prohibited Personnel**

Protections for Federal employees or applica

nts for Federal employment against actions

taken for non-job-related matters. 5 U.S. C. §2302(b) lists the specific prohibitions.

Collective bargaining for employees represented by labor unions

#### **Lesson Review**

#### In Summary:

- GS is the largest Federal classification and pay system.
- GS focuses on standardizing job classification and ensuring pay is appropriate for the work being performed.

#### **GS Classification Architecture and Salary Structure**

Understanding the classification and pay structure can help you make important career-enhancing decisions. This lesson answers important questions, such as:

- What is the structure of the GS classification and pay system?
- How are jobs classified and grades determined?
- What is base salary for employees in the GS?
- What may cause an employee's salary to exceed the base level?

#### **Job Classification**

GS positions are put in the GS pay plan. In addition, each job is classified into three categories.

Job Example: Electrical Engineer, Secretary, **Title Budget Analyst** Job This is a numeric code that is tied to a specific job title. Seri Example: A GS-0830 is a Mechanical Engineer, a GS-1670 is an Equipment es Specialist Job Ranges from GS1 (lowest) to GS15 (highest). Grad Grade relates to the complexity and substantive nature of the work assigned e and fixes pay ranges.

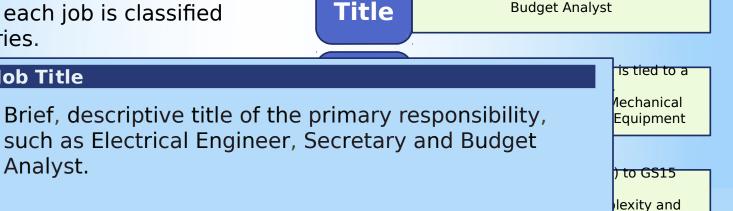
Job

#### **Job Classification**

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lob Title

Analyst.



Example: Electrical Engineer, Secretary,

ork assigned

#### **Job Classification**

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**Job Series** 

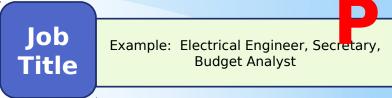
Example:



ork assigned

#### **Job Classification**

GS positions are put in the GS pay plan. In addition, each job is classified into three categories.



#### Job Grade

15 grades divide the relative complexity and substantive nature of the assigned work and fix the pay ranges.

#### For example:

- GS1 is the lowest pay grade. Of the 15 grades the substantive nature of the assigned work at the GS1 level is the least complex.
- GS15 is the highest pay grade. Of the 15 grades, the substantive nature of the assigned work at the GS15 grade is the most complex.



#### **Classification Standards and Guides**

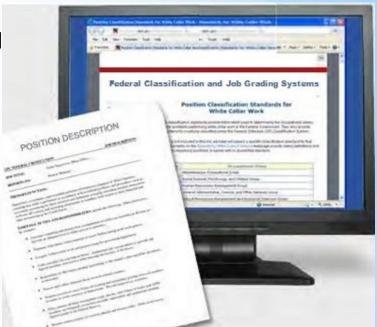
The classification of a job compares the assigned work with standards and

guides.

OPM has established the job classification stand that comside the tage to the classification stand

- What is the scope and impact of the work?
- What levels of supervision are in place?

Supervisors are responsible for determining job duties and responsibilities. Typically, a human resources professional uses the supervisor's information and the job classification standards to help classify a position.



#### **Grades and Pay**

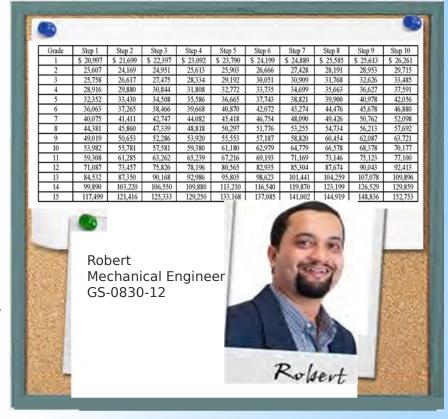
GS divides jobs into 15 pay grades,ranging from GS-1 (the lowest skill level/pay) to GS-15 (the highest skill level/pay). Each grade has a fixed minimum and maximum base salary range.

The compradjustals in the GS-1 through GS-8 grades, depending on the complexity of work. Work requiring higher skill levels and education is often classified above the GS-5 level.



#### **Steps and Step Increases**

Each grade is divided into 10 steps. Paywise, step increases are generally in the 3 percent range, but the specific value of step increases differs for each grade. For all grades except GS01 and GS02 the value of each step equals the maximum rate minus the minimum rate divided by Most first appointments place employee.s into step 1of the assigned grade. There are occasional initial appointments to higher steps. Regulations and local pay Employees progress through the steps of their grade based acceptable on performance and completion of fixed waiting periods.

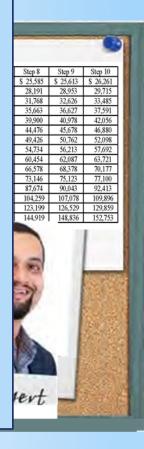


#### **Steps and Step**

Each grade is divid Paywise, step incre the 3 percent range of step increases d For all grades exce value of each step rate minus the min Most first appoint into step 1of the as are occasional initi higher steps. Regu policies determine Employees progres their grade ba performance and waiting periods.

Examples of 2016 Step Pay Increase Calculations (Harrisburg Locality)

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Payat Step19 of Grade		\$ <del>\$</del> \$\$\$\$,	<b>3</b> 123,03
Grade Grade's Salary Range	[\$99,890 ]	<u>)</u> 2	
(Step 10 minus Step 1)	\$7,727		\$29,969
		\$13,31 1	
Step Increase	\$859	\$1,479	\$3,330
(Salary Range divided by 9)			



#### **Steps and Step Increases**

Each grade is divid

Paywise, step incre the 3 percent range

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For all grades ex value of each ste rate minus the m Most first appoin into step 1of the are occasional in

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	Grade	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
eases are generally in	1	\$ 20,997	\$ 21,699	\$ 22,397	\$ 23,092	\$ 23,790	\$ 24,199	\$ 24,889	\$ 25,585	\$ 25,613	\$ 26,261
	2	23,607 25,758	24,169 26,617	24,951 27,475	25,613 28,334	25,903 29,192	26,666 30,051	27,428 30,909	28,191 31,768	28,953 32,626	29,715 33,485
e, but the specific value	4	28,916	29,880	30,844	31,808	32,772	33,735	34,699	35,663	36,627	37,591
	5	32,352	33,430	34,508	35,586	36,665	37,743	38,821	39,900	40,978	42,056
liffers for each grade	6	36,063	37.265	38 466	39 668	40.870	42 072	43,274	44,476	45,678	46,880
irtual Employee Robert,	Mac	h n n	ica	ПВ		200		48,090	49,426 54,734	50,762 56,213	52,098
irtuai Employee Kobert,	мес	nan	ICa	шЕ	ngu	nee		53,255 58,820	60,454	62.087	57,692 63,721
								64,779	66,578	68,378	70,177
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ie received his last within-	grau		CIE	a3C	: ( V V		111	141.002	144,919	148.836	152,753
		10.0			110			141,002	144,919	140,030	132,733
February 2009. He is eligible february 2011(104 weeks of		rvic			WG	l in		141,002	194,515	140,030	132,735

#### **Types of Pay**

Base salary is an employee's annual salary. In addition to base salary, employees may be eligible to receive other types of pay, such as:

- Overtime Pay
- Premium Pay
- Special Salary Rates

Pay may be subject to the following limitations.
Premium Pay Cap

Aggregate Limitation on Pay



#### **Types of Pay**

Base salary is an employee's annual salary. In addition to base salary, employees may be eligible to receive

• Overtime Pay

A salary supplement that is based on the cost of • Premium Pay labor in a geographic work region. Determined Special Salar annually, locality pay applies to the entire geographic region.

Pay may be subj

limitations. Pay Cap

Aggregate Limitation on Pay



**Base Pay** 

**Annual Salary** 

#### **Types of Pay**

Base salary is an employee's annual salary. In addition to base salary, employees may be eligible to receive other typespat pay such as:
Overtime Pay



Aggregate

 Overtime Pay Pay in recompense for hours of work officially Premium Pay ordered or approved in excess of 8 hours a day or • Special Salary 40 hours in an administrative workweek. Employee entitlements to overtime pay are based Pay may be subj on the work, grade and Fair Labor Standards Act limitations (FLSA) status of the individual employee.



**Base Pay** 

**Special Sala Rates** 

#### **Types of Pay**

Base salary is an employee's annual salary. In addition to base salary, employees may be eligible to receive other types of pay such as:
Premium Pay



 Overtime Pay Entitlements to additional pay for employees working in arduous conditions or unusual work Special Salar hours.

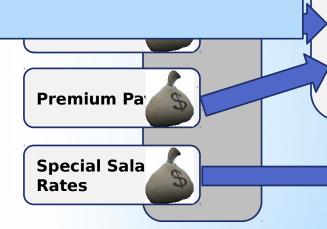
**Base Pay** 

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**Annual Salary** 

**Base Pay** 

#### **Types of Pay**

Base salary is an employee's annual salary. In addition to base salary, employees may be eligible to receive other types of pay such as:
Special Salary Rates

 Overtime Pay Entitlement to additional pay based on the scarcity of, and necessity for, an occupational • Special Salar skillset.

Pay may be subj

Premium Pay

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**Annual Salary** 

#### Types of Pay

employees may other types pat pat

- Overtime Pay
- Premium Pay
- Special Salary

Pay may be subj limitations Pay

Aggregate

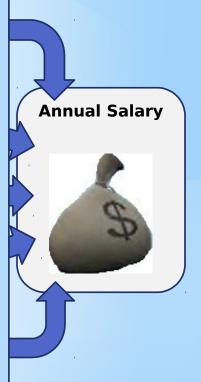
Base salary is ar premium pay for a biweekly pay period only to the salary. In additi extent that the sum of basic pay and premium pay for the pay period does not exceed the greater of the biweekly rate payable for:

> GS15, step 10 (including any applicable locality payment or special rate supplement)

or

The rate payable for Level V of the Executive Schedule

In certain emergency or mission-critical work situations, an agency may apply an annual premium pay cap instead of the biweekly pay cap which is equal to the annual rate payable for a GS15, step 10 or the annual rate payable for Level V of the Executive Schedule



#### **Types of Pay**

Base salary is an employee's annual salary. In addition to base salary, employees may be eligible to receive



Aggregate Limitation on Pay

• Overtime Pay

There is a limit on the total amount of allowances, • Premium Pay differentials, bonuses, awards, or other similar Special Salar payments an employee may receive in a calendar year, when combined with the employee's salary. Pay may be subj Limit is EX-I of the Executive Schedule.



**Special Sala Rates** 



36

### **Increasing Pay** Through WGIs and **Promotions**

In addition to various types of pay, you may increase your base salary through performance and longevity. You move from one step in your grade to the next higher one Performing at an acceptable level • Completing the required waiting period

The movement to the next step and associated salary increase is known as a Within Grade Increase (WGI). A promotion: Movement to a higher grade, which also increases pay. Promotions require acceptable performance, qualifications and, in many cases, competition.



#### **Increasing Pay Through WGIs and Promotions**

In addition to various types of pay, you may increase your base salary through performance and longevity. You move

from one step in Catherine

The movement t associated salar Within-Grade In performance, gu week required waiting periods. in many cases, dompetition.

higher one after:

Completing t Catherine is a Budget Technician, GS-8, step 4. She was placed in step 4 on January 4, 2009, after performing at an acceptable level and completing the required waiting period: 52 which also increases from step 3 to step 4.

which also increases from step 3 to step 4. require acceptat January 2, 2011, since steps 5 to 7 have 104-

atherine

#### **Quality Step Increases (QSIs)**

In addition to regularly scheduled WGis, superior performance makes you eligible for an extra step increase that is called a Quality Step Increase (QSI).

- are based on su perior performance QSiand the expectation of continued su perior performance.
  - may not be awarded more than one time in a 52- week period (many organizations limit them fu rther).
  - do not change the within-grade increase (WGI) waiting period unless the QSI is to a step with a longer waiting period. For example, a move from step 4 to step 5, or from step 7 to step 8 (either move increases the waiting period by an additional 52



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In addition to regularly scheduled WGis, superior performance makes you eligible for an extra step

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 do not chang increase (WG the OSI is to waiting perio from step 4 t step 8 (either waiting perio Introlled (S) to the Ge



Catherine was placed in step 4 on January 4, 2009.

In January 2010, Catherine's supervisor decided that her performance was of such superior quality that she deserved extra compensation. The supervisor nominated Catherine for a Quality Step Increase (QSI), which received approval in February 2010. Upon approval, her salary increased from step 4 to step 5.

Catherine's next routine WGI had been due on January 2, 2011. It still is. Her QSI does not change the waiting period for her next regularly scheduled WGI.



#### **Lesson Review**

#### In summary:

- The GS job classification includes:
  - Job title
  - Job series
  - o Grade
- The job classification determines the grade, which establishes the minimum and maximum base salary.
- An employee's salary consists of base salary plus other features such as locality pay.
- An employee moves through the steps associated with the assigned grade based on acceptable performance and completion of required waiting periods. These movements are WGis.
- Employees progress through the GS grades by promotions.
- Based on superior performance, an employee may be eligible to receive QSis.

#### **Changing Positions Within the General Schedule**

Now that you've learned about the classification of individual positions and how pay relates to job classification, let's look at how employees may move from position to position within GS.

There are three ways you may change positions within GS:

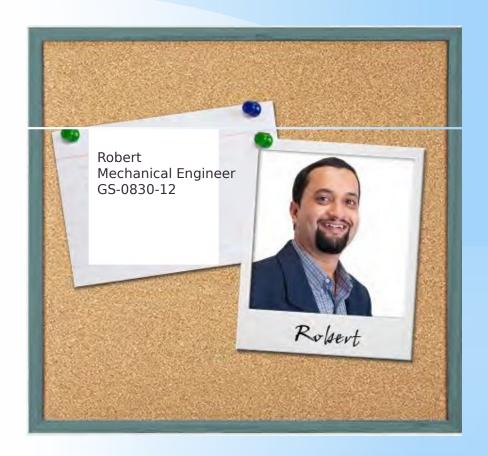
- Reassignment to another position in the same grade
- Promotion to a higher grade
- Placement in a lower grade

Let's review each of the three ways.

#### Reassignment

An employee may voluntarily move to a different position of the same grade, known as a reassignment by wederusertain management for the position.

- Usually, there is no pay increase associated with the move.
- The employee may not have to
  In some cases, the employees for the may choose to have employees apply and compete for the position, even though there is no pay increase permitted for this type of position change.



### Reassignment

An employee may voluntarily move to a different

position of the same grade, known as a readsigningue Mender contains conditions.

management

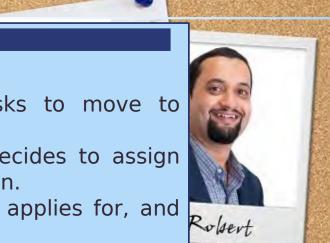
the move.

In some dases, with may enouse to h compete for the

Usually, there A reassignment may be:

- associated w Voluntary the employee asks to move to another position.
- The employe Involuntary the supervisor decides to assign the employee to another position.
  - By application the employee applies for, and wins, the position.

there is no pay increase permitted for this type of position change.



### Reassignment

An employee may voluntarily move to a different position of the same grade, known as a

management

the move.

The employe Air Force.

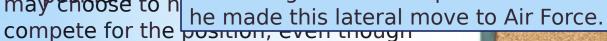
In some petes, with

there is no pay increase permitted for this type of position change.

reassignment to reassign conditions.

 Usually, there As you read earlier, Robert, a Mechanical associated w Engineer, moved from a GS12, step 5, position with NASA to a position with Department of the

Robert's grade and step were not changed when





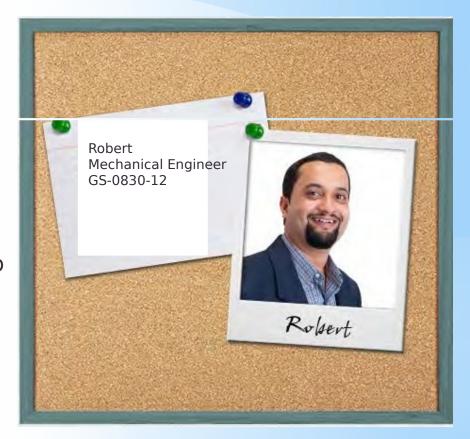


#### **Promotions**

An employee receives promotion to a higher grade under certain conditions and typically competes for the position, which usus library resume

- Screening
- Possible interviews
- Selection

A promotion generally places the employee in the higher grade's lowest step that exceeds his or her current salary plus two steps in his/her current grade. The employee must be continuously employed to receive the two-step increase.



#### **Promotions**

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- Screening
- Selection

A promotion gen employee in the that exceeds his two steps in his/ The employee m employed to rec increase.

#### Robert, promoted to General Engineer

• Possible intel Robert was a GS12, step 5, Mechanical Engineer working for the Air Force in Dayton Ohio. He applied, and was selected, for a promotion to a General Engineer position, GS13.

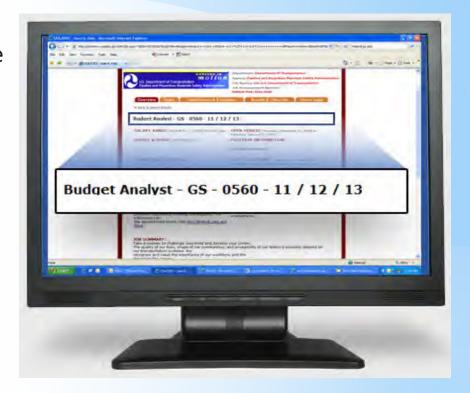
> His salary at GS12, step 5 was \$79,404 in 2010. Upon promotion his new salary must be equal to at least a two-step increase in the former grade. In other words, at least equal to the rate for a GS12, step 7 - \$84,074, in 2010.

The GS13 step that is closest to but not below \$84,074 is step 2. Robert's pay will be set at it's rate (\$86,091 in 2010).

#### **Career Ladder Promotions**

In some cases, employees compete one time for a series of promotions - situations often referred to as "career ladders." Employees in career ladder positions receive promotions to the grades within their "ladder" based on:
• Acceptable performance

- Acquisition of specific skills
- Completion of specific periods of service



#### **Changes to a Lower Grade**

Employees may change to a lower grade, voluntarily or involuntarily.

Voluntary changes to a lower grade might involve considerations such as:

- Change in career
- Change in geographic location
- Interest in changing career paths

For voluntary changes to a lower grade, salary may be set at a step 1or at a step close to the em ployee's previous salary. For involuntary changes to lower grade, the previous salary may be retained under certain conditions.

The rules for setting pay vary among introduction to the General Schedule organizations.



#### **Changes to a Lower Grade**

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might involve cor as:

- Change in get
- Interest in ch

grade, the previo retained under d

The rules for set organizations.

### Voluntary change Robert, promoted to General Engineer

Michael worked as a Logistics Management Specialist in the Metropolitan Washington, D.C. • Change in ca area, GS12, step 5 (\$84,855 in 2010).

To be near his family in Phoenix, Arizona, Michael applied, and was selected for a GS11 position at Luke Air Force Base. The pay setting policy at For voluntary chi Luke AFB was to match salary as closely as salary may be se possible. When placed at Luke AFB, Michael's step close to the salary was set to the GS11, step 10 rate (\$76,327 salary. For involution 2010). That rate was as close as Luke AFB could get to matching Michael's former salary.

> Pay-setting policies vary, so attempts to match (or Ggetaclosedtoe previous salary are not necessarily quaranteed.



#### **Involuntary Changes to a Lower Grade**

Involuntary changes to lower grade may result from:

- Reductions in the size or structure of the workforce, called Reductions in Force (RIF) or Realignments. The DoD Priority Placement Program helps to place employees in other positions when displaced through RIF or realignments. See your HR Specialist for more information or this Priority Placement Program link.
- Poor performance: If an employee is moved to a lower grade:
  - -Human resources will offer redress options.
  - -Pay will be set based on the employing organization's rules.
  - -Pay may not be set below the lowest step of the newly assigned grade.

#### **Involuntary Changes to a Lower Grade**

Involuntary changes to lower grade may result from:

Reductions in the size or structure of the workforce, called Reductions in Force (RIF) or Rea employees in your HR Spec
 Poor Performance

 The failure of an employee to do the job at an acceptable level. The acceptable level is usually, but not always, documented in written performance standards and is typically defined in terms of quality, quantity or timeliness.
 Pay may not be set below the lowest step of the newly assigned grade.

#### **Lesson Review**

#### In summary:

- An employee may change GS positions through a reassignment, a promotion, and a change to a lower grade.
- Reassignments occur within the same grade and do not include a salary increase.
- Typically, employees compete for promotions.
- Promotions typically include a two-step salary increase.
- A change to a lower grade can result from a voluntary or involuntary action.

#### **Performance Management**

While there is no standard performance management system under GS, there are important, common attributes among the various systems:

- An individual's work aligns with organizational goals and priorities. Employees
  must have a clear line of sight between what they do and how it supports the
  organization.
- Employees receive performance objectives, goals, or standards that describe
  what is expected of them at the fully successful level so they have an
  understanding of what is required to meet or exceed expectations.
- Supervisors monitor performance throughout the year, and employees receive feedback about their performance.
- Supervisors handle performance issues in a prompt and appropriate manner.
- Employees have the opportunity to develop and enhance their skills and experiences.
- Supervisors appropriately rate performance.
- Monetary and non-monetary rewards are available for exceptional performance.

#### **Employee Responsibilities**

Employees have the following opportunities to actively engage in the performance management process by:

- Seeking clarification of expectations about their performance.
- Establishing Individual Development Plans (IDPs).
- Taking advantage of learning and developmental opportunities that support work responsibilities and enhance career progression.
- Participating in performance monitoring activities.
- Documenting results.
- Seeking assistance if there is a problem with achieving expectations.

Providing information regarding



#### **Supervisor Responsibilities**

Supervisors are expected to lead the performance management process through:

- Establishing clear performance expectations
- Developing and executing productive IDPs
- Giving periodic feedback, coaching, and counseling
- Addressing poor performance as soon as it is identified
- Realistically and fairly evaluating and rewarding performance



#### **Planning Performance**

Within 30 days of the start of the performance cycle or upon joining an organization, you must have an approved performance plan. While it is a best practice for employees to work with their supervisors to create performance plans, your supervisor has ultimate responsibility for ensuring that your approved performance plan is in place.

Typically, performance plans include two elements:

- Performance expectations
- Individual Development Plan (IDP)

For more information, we encourage you to download and review the Performance Management page of the OPM.gov website 56



#### **Planning Performance**

Within 30 days of the start of the performance cycle or upon joining an organization, you must have an approved

performance pla Performance Expectations practice for emp supervisors to cr your supervisor ultimate respons exceeding. your approved p place.

Typically, perform elements:

- Performance

Performance expectations describe what you are accountable for achieving and hopefully

names for these written performance The expectations vary with the organization's particular performance management system: job objectives, goals, elements and standards are the most common names.

• Individual D Regardless of the name, all performance expectations describe achievement at the "fully

For more information, exeful courage you have a target to meet, or download and review the Performance

Management page of the OPM gov website 57

which can be accessed via the link helaw



#### **Planning Performance**

Within 30 days of the start of the performance cycle or upon joining an organization, you must have an approved

practice for emp your supervisor your approved p place.

## performance pla Individual Development Plan (IDP)

supervisors to cr IDPs describe the developmental and learning opportunities during the year that can help you ultimate respons meet performance expectations and enhance career opportunities.

Typically, performance plans include two elements:

- Performance expectations
- Individual Development Plan (IDP)

For more information, we encourage you to download and review the Performance Management page of the OPM gov website 58 which can be accessed via the link helaw

#### **Monitoring Performance**

Throughout the performance period, ongoing dialogue between employees and supervisors ensures that expectations remain clear and potential problems receive timely focus.

Typically, at least one formal review takes place during the performance cycle. Often called the mid-year performance review, this review usually involves a meeting between the employee and supervisor at which they review the plan and accomplishments to date.

If necessary to accommodate changing priorities, you and your supervisor can adjust your performance plan and IDP.



#### **Monitoring Performance**

Throughout the performance period, ongoing dialogue between employees and supervisors ensures that

problems receive

## expectations remains Endangered Expectations

If you are not meeting expectations, your supervisor will support you in an effort to rectify Typically, at least ( the problems. Ignoring problems is a bad option for you, for your supervisor, for the organization.

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#### **Developing Performance**

ensuring that employees have opportunities to develop and enhance their skills and experiences is the hallmark of effective performance management.

Throughout the year, employees take advantage of development opportunitie.s, and supervisors work to remove any barriers to taking advantage of the opportunities.



#### **Rating Performance**

On an annual basis, supervisors evaluate and rate employee performance.

Typically, the rating process includes:

- An employee writing a selfassessment that describes his or her accomplishments
- The supervisor . . .
  - -gathering relevant information about the employee's performance (including the self assessment),
  - -writing an evaluation of the employee's
  - performance, and -rating the
  - employee's

Introductor Quantage Ceneral Schedule

The supervisor and employee



#### **Rewarding Performance**

Management may reward performance in a variety of monetary and non-monetary ways. The more common awards are a:

- Quality StepIncrease (OSI)
- Special Achievement Award (SAA) for a SpecialAct or Service
- Sustained Superior Achievement (SSA) based on performance
- Time-Off Award
- Suggestion Award
- Honorary Award



#### **Rewarding Performance**

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- Special Achie SpecialAct or
- Sustained Sul based on performance

### Quality Stepl Quality Step Increase (QSI)

A Within-Grade Increase (WGI) in recognition of performance resulting in outstanding an performance rating. QSIs are granted in addition to regular WGIs.

- Time-Off Award
- Suggestion Award
- Honorary Award



### **Rewarding Performance**

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- Sustained Sul based on performance
- Time-Off Awa
- Suggestion A

Quality Stepl SAA for a Special Act or Service

A one-time award for a non-recurring contribution either within or outside of job responsibilities, a scientific achievement, or an act of heroism. This award can consist of cash and/or time off from work. An "On-the-Spot Award" is an SAA for a Special Act that is meant to recognize a small • Honorary Award

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- Time-Off Awa
- Suggestion A

### Quality Stepl SAA based on performance

one-time award for a rating of either "Outstanding" or "Meets Exceeds or Requirements", or for sustained superior achievement (SSA) in accomplishing performance objectives of the position, as documented in the performance plan. Requiring at least the Suggestion A minimum rating period of 90 days, this award
 Honorary Award consists of cash and/or time off from work.

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Special Achie SpecialAct or

Sustained Su

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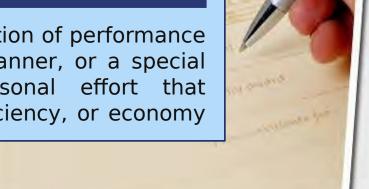
•Time-Off Award

Suggestion Award

Honorary Award

Your organization may have other bonuses and ways to recognize valuable employee contributions.

An absence granted in recognition of performance of duties in an exceptional manner, or a special act, service, or other personal effort that contributes to the quality, efficiency, or economy



#### **Rewarding Performance**

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Sustained Su

based on

performance

Time-Off Awa

### Quality Stepl Suggestion Award

An award in recognition of a formal suggestion or a proposed solution to a problem that will save money, manpower, materials, equipment, or supplies, or that contributes directly to the productivity, efficiency, economy,

• Suggestion Award – Suggestion

• Honorary Award The Federal government.

### **Rewarding Performance**

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- Time-Off Award
- Suggestion Award
- Honorary Award



#### **Lesson Review**

#### In summary:

- Individual work aligns with organizational goals and priorities;
   employees can see the line of sight between their responsibilities and those of the organization.
- Employees have performance objectives, goals, or standards that describe expectations at the "fully successful" level.
- Supervisors monitor performance throughout the year and provide timely feedback to employees.
- Supervisors and employees handle performance issues in a prompt and appropriate manner.
- Employees have the opportunity to develop and enhance their skills and experiences.
- Management provides appropriate performance evaluations and ratings.
- Monetary and non-monetary rewards serve to recognize and reinforce performance.

#### **Career Development**

Developing employees is an integral part of growing a robust workforce

that drives mission accomplishment.

Employees and supervisors work together to create development plans that lead to employee success. Your development plan considers current responsibilities and career goals as well as what the organization may benefit from and can support. While supervisors are responsible for supporting you and removing obstacles to meeting developmental goals,ultimately you are responsible for managing your career and taking advantage of the opportunities Federal service affords you.



#### **Means of Development**

Employees have a wide array of developmental opportunities, such as:

- Formal classroom training,including university course work
- Individual coaching, mentoring programs, and other developmental assignments
- Interagency assignments
- On-the-job training
- Professional associations
- Rotational job assignments

Supervisors and Employee Development Specialists help employees explore their options.



## **Individual Development Plan** (IDP)

Some organizations have formal career path programs to assist employees in developing their careers, often with embedded counselors to guide Aminto embedded counselors to guide embedded counselors to guide Aminto embedded counselors to guide embedded embe



### **Individual Development Plan** (IDP)

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embedded couns Catherine

developmental o grade in ber career ladder. help you to meet your current responsibilities and achieve your career goals.

eminteger apring performance plar Being in a career ladder position, Catherine's IDP Development Pla will cover the skills and training that she will need plan for identifyir to accomplish before she can move to the next



#### **Lesson Review**

In summary:

You are responsible for managing your career. In addition to your supervisor, most organizations have Employee Development Specialists who can help you plan and manage your career.

Your IDP is your action plan for taking advantage of training and developmental opportunities to develop the skills and experiences necessary to meet your current expectations and develop your career.

### **Congratulations!**

You have completed your review of GS101 - Introduction to the General Schedule.